

**Life-wide Learning Grant
Plan on the Use of the Grant
2020-2021 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1 To organise / participate in life-wide learning activities											
1.1 To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
CL/ STEM and IT/ ICT	Competitions STEM training Courses workshops (Python Applications)	- To enhance IT and STEM awareness of students. - To enrich and consolidate the background knowledge of students in STEM	2020/21	S3 – S5	Students' response/ Teachers' observation/ Prizes and awards won	40,000	✓		✓		✓
BAFS + STEM	Training course workshop (Fintech course)	- To enhance the real application about financial technology in our society	2020/21	S4 – S5	Students' response/ Teachers' observation	30,000	✓		✓		✓
Chinese Language	蒙田家炳基金會 7A 班戲劇	- Let students get a better grasp of classical Chinese articles and enhance	10/2020-01/2021	S3-S5 (total 250 students)	Students' response/	5,700	✓	✓	✓		

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	「活現文言篇章 擁抱中華文化」計劃 到校戲劇演出（《廉頗藺相如列傳》或《六國論》）	students' interest in learning classical Chinese articles.	(to be confirmed)		Teachers' observation						
Geography	Field trip expenses e.g. coach, equipment for field study	- To provide students with the opportunities to put their subject knowledge into practice in field study	02/2021	S5-6	Students' response/ Teachers' observation	5,000	✓	✓			
Economic	Visit to Hong Kong Monetary Authority	- To arouse students' interest in Economics - To incorporate Economic concepts with real world examples - To extend students' knowledge on the development of banknotes' history	11/2020	S5-S6	1)Post-activity Worksheet or note-taking during the visit 2)Teachers' observation	1,000	✓				
History	Visit to Central Western District	- To raise students' interest in learning about the history of Hong Kong - To enhance the cultural exposure of the students	03/2021	S4-S5	1) Students' feedback in oral or written form 2) Teachers' observation	2,000	✓				

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Biology	Field trip to Tai Po Mangrove Forest	<ul style="list-style-type: none"> - To increase students' knowledge on the biodiversity in Hong Kong - To enhance students' interest and motivation in learning Biology 	06/2021	S4-S5	1) Post-activity Worksheet or note-taking during the visit 2) Teachers' observation	2,000	✓				
Physics	Ocean Park Academy (Hong Kong) Physics Programme	<ul style="list-style-type: none"> - To apply science knowledge in problem solving related to Theme Park context 	06/2021	S5	Students' response/ Teachers' observation	4,000	✓				✓
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Counselling Discipline Student Union	Leadership Training Camp, Workshop & Visits	<ul style="list-style-type: none"> - To nurture student leaders' sense of responsibility and leadership skills - To raise student leaders' awareness of their role and responsibilities as student leaders - To cultivate proper values and attitude of student leaders to fulfil their duties 	09/2020-08/2021	S2-S5	1) Evaluation of student leaders' performance from questionnaires and face-to-face interview between student leaders and	100,000		✓			✓

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		- To enhance the potential of students			teachers-in-charge 2) Effectiveness of the activities in raising students' sense of responsibility and leadership skills by participants' post-activity questionnaires						
ECA	ECA Competition and Visits	- To raise students' interest and enhance their potentials in extra-curricular activities - To enhance whole-person development in students - To enrich students' other learning experience and broaden their horizons	09/2020-07/2021	S1-S6	1) Students' participation rate and performance in ECA competitions 2) Evaluation from teachers and students after visits	80,000	✓	✓	✓	✓	✓

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Counselling	S.1 Growth Camp	- To develop team spirit and cultivate a positive and caring environment among students	May 2021	S1	1) Conduct questionnaires from S1 students and peer tutors after the programme 2) Meetings for evaluation among guidance teachers will be held	35,000					
PE	HKSSF Inter-School Competition (Application fee and Student Registration Cards Fee)	- To provide opportunity for the school team members to have competitions with other schools	Sep 2020 to May 2021	All school team members	Results of athletes' performance	15,000	✓		✓		
PE	SCAA Inter-School Athletics Meet (application fee)	- To provide opportunity for the athletics team member to have competitions with other schools	12/2020	Athletics Team members (Boys and Girls)	Results of athletes' performance	16,000	✓		✓		
PE	Sports Team Training Employ coaches for Boys' Long Distance Running; Long Jump and High Jump; Hurdles and Throwing	- To enhance students' physical development, kinetic development and stamina	09/2020-08/2021	S1-S5	1) Results in external competitions	455,590		✓	✓		

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	Events, Girls' Athletics Team; Boys' and Girls' Basketball team; Boys' Football Team; Table-tennis Team; Fencing Team; Badminton Team and Tennis Team	<ul style="list-style-type: none"> - To promote students' interest in sports to assist students in preparing for external competitions - To enhance students' knowledge on the specific type of sports - To develop students' sense of team spirit and strengthen team building 			2) Students' evaluation on the effectiveness and quality of training programmes by survey or interview						
ECA	Dance Training Employ tutors for the school Dance Team	<ul style="list-style-type: none"> - To promote dancing in this school - To enhance students' knowledge of dancing - To stimulate the imagination and develop confidence of students - To enhance students' self-image 	July 2020 to May 2021	S1-S5	1)The coach will be appraised by the persons-in-charge in May. 2) Observation.	16,900		✓	✓		
ECA	Drama Training Employ tutor for elite members of the Drama Club	<ul style="list-style-type: none"> - To enhance students' knowledge of drama - To stimulate students' imagination, cultivate students' 	October 2020 to March 2021	S1-S5	1)The coach will be appraised by the	21,000		✓	✓		

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		ability to express themselves and develop their confidence - To enhance students' self-image			persons-in-charge in March 2) Questionnaire completed by the members for evaluation on the effectiveness of the coach's teaching 3) Questionnaire completed by the audiences for comments on the performance						
Music	Music Concerts and Outreach programme	- To increase students' music appreciation sense and nurture their aesthetic value	09/2020 – 08/2021	S1-S5	1) Students' evaluation on the concerts and programme	3,000		✓	✓		

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					2) Teachers' evaluation of students' attitude and performance						
Music	Choir Training Employ tutor for the school choir	<ul style="list-style-type: none"> - To perform different types of music using appropriate styles to demonstrate the ability to interpret music and the development of aesthetic sensitivity - To develop team spirit and aesthetic sensitivity - To further develop students' musical competence - To cultivate a lifelong interest in instrumental playing and develop 	August 2020 to June 2021	S1-S6	1)To collect views from teachers, parents and school managers 2)To collect views from students on the quality and effectiveness of the course	99,000		✓	✓		

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		positive values and attitudes towards music									
Music	Orchestra Training Employ tutor for the school orchestra	<ul style="list-style-type: none"> - To develop team spirit and aesthetic sensitivity - To further develop students' musical competence - To cultivate a lifelong interest in instrumental playing and develop positive values and attitudes towards music 	August 2020 to June 2021	S1-S6	1) To collect views from teachers, parents and school managers 2) To collect views from students on the quality and effectiveness of the course	42,000		✓	✓		
Music	A Cappella Employ tutor for the school A cappella team	<ul style="list-style-type: none"> - To perform jazz and pop music using contemporary singing styles to enhance the development of aesthetic sensitivity - To develop team spirit and aesthetic sensitivity 	August 2020 to June 2021	S1-S5	1)To collect views from teachers, parents and	31,500		✓	✓		

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		- To further develop students' musical competence			school managers 2)To collect views from students on the quality and effectiveness of the course						
ECA	Hiking Club – Hiking trips and camps	- To provide students with the opportunities to embrace the nature	Nov, Dec 2020 and Mar 2021	S1-S6	Students' response/ Teachers' observation	7,500			✓		
Other Learning Experiences	Service Learning Service learning activities co-organize with NGOs	- To enrich students' learning experience through community service - To strengthen students' sense of caring and empathy	2/2020-7/2021	S1-S5	1) Students' participation rate in service learning 2) Students' reflection and evaluation after	110,000		✓		✓	

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					the completion of service learning									
Careers and Life Planning	Careers Individual Counselling and visits	<ul style="list-style-type: none"> - To provide relevant information to enhance students' ability and confidence in making appropriate choices for JUPAS - To assist students in setting up career goals and finding their life direction 	11/2019-05-2021	S5	1) Students' evaluation on the effectiveness of the individual counselling through questionnaire or interview	180,000		✓						✓
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons													
PE	4-day/ 5-day Badminton Training Tour (in Malaysia/ Guangzhou/ Huizhou)	<ul style="list-style-type: none"> - To widen students' horizons and enrich their learning experiences - To cultivate students' team spirit 	04/2021 or 07/2021	Badminton Team members (20S +3T)	Students' Response/ Teachers' observation	100,000	✓	✓	✓					

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PE	4-day/ 5-day Taiwan Athletics Training Tour	<ul style="list-style-type: none"> - To widen students' horizons and enrich their learning experiences - To cultivate students' team spirit 	04/2021 or 07/2021	Athletics Team members (50S + 5T)	Students' Response/ Teachers' observation	127,000	✓	✓	✓		
English	15-day Study Tour to the UK	<ul style="list-style-type: none"> - To enhance students' English language skills, especially listening and speaking; - To provide students with opportunities to experience the local culture and broaden his/her horizon 	07/2021 to 08/2021	S2-4	Students' Response/ Teachers' observation	270,000	✓	✓			
Music	10-day Music Study Tour to the UK	<ul style="list-style-type: none"> - To foster and promote a lifelong interest in music - To enhance students' musical and aesthetic development - To enhance whole-person development in students. 	07/2021	S1-S5 Music team members (45S + 5T)	1) Students' participation and performance in the tour. 2) Evaluation from teachers and students after the tour	350,000		✓	✓		

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1.4	Others										
						Estimated Expenses for Category 1	2,149,609				

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM	STEM Project-based learning materials	<ul style="list-style-type: none"> - To provide opportunities for students to develop their creativity and imagination - To expose students to STEM-related activities - To train students' collaboration and problem solving skills 	2,000
PE	Self-training Award Scheme - "Spin for Life" Learning materials and presents for the scheme	<ul style="list-style-type: none"> - To encourage students to do self-training after school and reach MVPA 60 - To help students to develop a healthy and active lifestyle 	10,000
Arts			
Others			
Estimated Expenses for Category 2			12,000
Estimated Expenses for Categories 1 & 2			*2,161,609

Estimated Number of Student Beneficiaries

Total number of students in the school:	920
Estimated number of student beneficiaries:	920
Percentage of students benefitting from the Grant (%):	100%

*\$1,261,035 from LWL Grant 19-20 and \$900,574 from LWL Grant 20-21